INDEX



A	D
Access barrier 15, 163 Accessible 36, 163 Accessible web design 163 Accommodation 19, 163 Adaptive technology 163 Admissions 9, 14, 83, 139 Advising 99 "alt" attribute 163 Alternative keyboard 142, 163 Americans with Disabilities Act of 1990 (ADA) 26, 141, 163	Decoder 164 Digital 165 Disability 165 Discrimination 165 Distance Learning 9, 14, 42, 47, 141, 143 Diversity 20, 165 Dymo Labeler 165 Dyscalculia 165 Dysgraphia 165 Dyslexia 95, 165 Dyspraxia 165
Anxiety disorders 163 Applet 163	E
ASCII (American Standard Code for Information Inte 163 Assistive listening devices (ALDs) 163 Assistive technology 9, 19, 73, 163 Attention-Deficit/Hyperactivity Disorder (AD/HD) 85, 146, 163 Audio description 72, 163 Auditory processing disorder 163 Auxiliary aids and services 164	Electronic information 165 Essential job functions 165 F Facility 69, 165 Financial Aid 9, 65, 85, 141 Fingerspelling 165 FM sound amplification system 165 Frame tags 165
В	G
Binary files 164 Bipolar Affective Disorder (BAD) 164 Borderline Personality Disorder (BPD) 164 Braille 19, 72, 75, 93, 145, 164 Browser 164 C Captioning 164 Career Services 9, 14, 38	Graphical user interface (GUI) 165 H Hardware 165 Hearing impairment 9, 13, 18, 71, 76, 142, 166 Helper 166 Hidden disability 166 Host 166
Cerebral Palsy 164 Closed captions 164 Closed-circuit television (CCTV) magnifier 75, 164 Communication device 164 Compensatory computing tools 164 Computer Labs 8, 9, 14, 39, 65, 87, 145 Cooperative education 164	Housing 9, 14, 86, 91, 141 HTML validation 166 Hyperlink, hypertext 166 HyperText Markup Language (HTML) 166 HyperText Transfer Protocol (HTTP) 166



Ι

Image Map 166
Inclusion 166
Independent study 166
Informational interview 166
Input 166
Internet 166
Internship 166
Interpreter 45, 76, 166
Invisible disability 139, 166

J

Java 166 Job shadowing 167 Joystick 167

K

Keyboard emulation 167 Keyguard 167 Kinesthetic 167

L

Large print 145, 167
LD (Learning disabled) 9, 13, 18, 18, 71, 75, 99, 167
Learning styles 52, 167
Libraries 8, 9, 14, 65, 93, 144
Link 167
Lynx 167

\mathbf{M}

Macro 167
Mainstreaming 167
Major life activities 167
Mental illness 77, 167
Mobility impairment 9, 13, 71, 76, 142, 145, 146, 167
Mouse emulation 167
Multimedia 167
Multitasking 168

N

Nonverbal learning disorder 168

0

Offline captioning 168
Onscreen keyboard 168
Optical Character Recognition (OCR) 94,
168
Oral interpreter 168
Output 168

P

Physical or mental impairment 168 Plug-ins 168 Portable Document Format (PDF) 168 Proprietary software 168 Psychiatric impairment 72, 77, 89, 168

Q

Qualified individual with a disability 168

R

Reader 169
Reading system 169
Real-time captions 76, 169
Reasonable accommodations 14, 169
Recruitment 14
Refreshable Braille display 169
Registration 9, 14, 146
Relay service 169
Repetitive stress injury (RSI) 169
Residential life 14, 91
Reverse interpreting 169



S

Scanning input 169 Screen enlargement 169 Screen reader 93, 141, 144, 169 Screen resolution 169 Section 504 of the Rehabilitation Act of 1973 13, 14, 26, 66 Section 508 of the Rehabilitation Act of 1973 143, 169 Section 713 of the Telecommunication Act of 1996 170 Sensory impairment 9, 170 Server 170 Service learning 170 Side effects 170 Sign language 18, 45, 71, 76, 170 Specific learning disability (SLD) 142, 170 Speech impairment 13, 71, 77, 83, 142, 170 Speech input system 170 Speech output system 75, 93, 142, 144, 170 Speech recognition 170 Standard HTML 170 Sticky keys 171 Strategy 171 Streaming multimedia 171 Student organizations 9, 97 Student services 11, 24, 41, 59, 63 Switch input 171

T

Tag 171
Telecommunications Device for the Deaf
(TDD), Tele 171
Television Decoder Circuitry Act of 1990
171
Test anxiety 171
Trackball 171
Traumatic brain injury (TBI) 171
Tutoring and learning centers 9, 14, 65, 95, 146

U

Undue hardship 171 Universal design 21, 23, 24, 144, 171 Universal design of instruction 8, 23, 171 Universal Resource Locator (URL) 172

V

Virtual keyboard 172 Visual impairments 9, 71, 78, 142, 172 Vocational Rehabilitation Act of 1973 172 Voice input system 172

W

Word prediction 172 World Wide Web (WWW, W3, or web) 39, 41, 72, 142, 172



APPENDICES



This section includes handout templates and videos that can be used in presentations or distributed on campus. They are described below.

Videos

Several presentations are included on the enclosed videos:

- Access to the Future: Preparing Students with Disabilities for Careers. This presentation shows how to make career development services accessible to students with disabilities. (14 minutes).
- Equal Access: Campus Libraries. This presentation shows how libraries can assure access to their resources for students with disabilities (10 minutes).
- Equal Access: Computer Labs. This
 presentation shows how to make
 computer labs accessible to students
 with disabilities (11 minutes).
- Equal Access: Universal Design of Instruction. In this presentation, instructors, tutors, and students report how educational content can be delivered effectively to students with a wide range of characteristics with respect to age, gender, race/ethnicity, and ability (14 minutes).
- Equal Access: Student Services. This
 presentation provides an overview of
 how any campus unit can make their
 services accessible to students with
 disabilities (14 minutes).
- Moving On: The Two-Four Step. This video presentation delivers tips to students with disabilities for making a successful transition from two- to fouryear postsecondary institutions (11 minutes).

- Real Connections: Making Distance
 Learning Accessible to Everyone. This
 presentation provides strategies for
 making the materials and methods used
 in distance learning courses accessible to
 individuals with disabilities (12 minutes).
- Working Together: Computers and People with Learning Disabilities. In this presentation, students and workers with learning disabilities demonstrate assistive technology and share strategies to enhance their use of computer technology to promote their academic and career success (12 minutes).
- Working Together: Computers and People with Mobility Impairments. In this video presentation, people with mobility impairments demonstrate computer technology that allows individuals who cannot operate a standard keyboard and mouse to access all functions of computer hardware and software (14 minutes).
- Working Together: Computers and People with Sensory Impairments. In this video people with visual and hearing impairments demonstrate computer technology for school and work and show the power of technology to promote learning and career success for people with sensory impairments (11 minutes).
- Working Together: People with Disabilities and Computer Technology. In this video people with disabilities provide an overview of assistive technology and computer applications with instructional content delivered by a narrator (14 minutes).



World Wide Access: Accessible Web Design.
 This presentation shows how to make web pages and other electronic resources accessible to people with disabilities (11 minutes).

These videos can also be viewed online at http://www.washington.edu/doit/Conf/staff_resources.html. If you would like to have downloadable versions to play from your computer, send a request to doit@u.washington.edu.

Handouts

The following reproducible handout templates are inserted in the back pocket of the notebook.

- Access to the Future: Preparing College Students with Disabilities for Careers
- Equal Access: Universal Design of Advising
- Equal Access: Universal Design of Career Services
- Equal Access: Universal Design of Computer Labs
- Equal Access: Universal Design of Distance Learning
- Equal Access: Universal Design of Financial Aid Offices
- Equal Access: Universal Design of Housing and Residential Life
- Equal Access: Universal Design of Instruction
- Equal Access: Universal Design of Libraries
- Equal Access: Universal Design of Recruitment and Undergraduate Admissions
- Equal Access: Universal Design of Registration
- Equal Access: Universal Design of Student Organizations
- Equal Access: Universal Design of Student Services
- Equal Access: Universal Design of Tutoring and Learning Centers
- Real Connections: Making Distance
 Learning Courses Accessible to Everyone