DO·IT

Electronic Resources

publications, tutorials, case studies, FAQs,
promising practices, and video presentations

Disabilities
Opportunities
Internetworking
Technology

Electronic Resources

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) promotes:

- the full inclusion of people with disabilities in challenging academic programs and careers, such as those in science, engineering, business, and technology; and

- the application of universal design in the development of technology, information resources, programs, services, and learning environments.

DO-IT's printed publications, tutorials, and training videotapes, as well as links to Internet resources, are available on its comprehensive website at *http://www.washington.edu/doit/*. Visitors can also find searchable knowledge bases and web-based learning environments for specific audiences. Below are highlights of this rich resource for educators, policy makers, librarians, technical support staff, students and employees with disabilities, and their advocates.

Technology and Universal Design
http://www.washington.edu/doit/Resources/technology.html
DO-IT provides a rich set of tutorials, videotapes, publications, and resources related to access to computers, videotapes, web pages, online learning, telecommunications, and other information technologies for people with disabilities.

AccessIT *http://www.washington.edu/accessit/*
AccessIT promotes the procurement, development, and use of accessible information technology (IT) in educational institutions at all levels. The *AccessIT* knowledge base is a searchable collection of questions and answers, case studies, and promising practices regarding accessible IT in educational settings, co-sponsored by DO-IT and the University of Washington Center for Technology and Disability Studies.

AccessSTEM *http://www.washington.edu/doit/Stem/*
AccessSTEM serves to increase the participation of people with disabilities in science, technology, engineering, and mathematics (STEM) careers. The *AccessSTEM* searchable knowledge base includes information about universal design of instruction and electronic resources, strategies for making STEM classes and labs accessible to all students, and assistive technology for students with disabilities.

AccessCAREERS *http://www.washington.edu/doit/Careers/*

Making a successful transition to employment is the focus of *AccessCAREERS.* It provides programs and resources for students, K-12 teachers, postsecondary educators, parents, mentors, and employers. The *AccessCAREERS* searchable knowledge base includes questions and answers, case studies, and promising practices related to career success for people with disabilities.

The Faculty Room *http://www.washington.edu/doit/Faculty/*

The Faculty Room is a place for postsecondary faculty and administrators to learn about how to create classroom environments and activities that maximize the learning of all students, including those with disabilities. Legal issues, universal design principles, and accommodation strategies are included in interactive, multimedia, and searchable resources.

The Student Services Conference Room
http://www.washington.edu/doit/Conf/
The Conference Room is a place for staff in postsecondary libraries; admissions, financial aid, and registration offices; computer labs; and other campus services. It includes a searchable database of frequently asked questions, promising practices, and tips on how to create accessible student service organizations.

The Board Room *http://www.washington.edu/doit/Board/*

The Board Room provides guidance to postsecondary administrators regarding policies and practices that maximize the learning and participation of all students, including those with disabilities.

The Student Lounge *http://www.washington.edu/doit/Student/*

The Student Lounge helps students with disabilities prepare for and succeed in postsecondary studies.

Sample of *AccessSTEM* Knowledge Base Questions
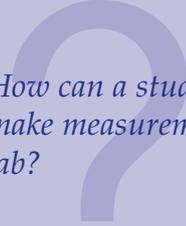
*How can a student who is blind make measurements in a science lab?*

What are computer access options for a person who cannot operate a standard keyboard or mouse?

Is my school legally required to make our web pages accessible?

What academic accommodations are typical for students with learning disabilities?

What challenges do students with disabilities face as they transition from two-year to four-year colleges?
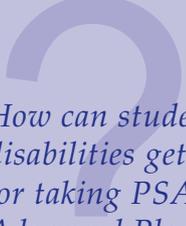
How can students with disabilities get accommodations for taking PSAT, SAT, ACT, and Advanced Placement exams?

University of Washington
College of Engineering
Computing & Communications
DO·IT College of Education

About DO-IT

Primary funding for DO-IT is provided by the National Science Foundation, the state of Washington, and the U.S. Department of Education. To contact staff; request publications; be placed on the mailing list; apply to be a DO-IT Scholar, Pal, Mentor, *Alliance* Affiliate, *AccessSTEM* Team member, or volunteer; or request materials in an alternate format, contact:

Support DO-IT

DO-IT seeks funding to support the successful participation of individuals with disabilities in challenging academic programs and careers. Contributions are used to sponsor participants and special events, provide work-based learning experiences, and create and distribute educational videotapes and publications. For more information about making a gift to DO-IT, consult *http://www.washington.edu/doit/Support/ contribute.html*.